

छत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा

माजी विद्यार्थ्यांचा अभिप्राय

विद्यार्थ्यांचे नाव - पारिल अलेख रामचंद्र

पदवी - बी. ए. / बी. कॉम बी. ए.

नोकरी करत आहात का? होय/ नाही \_\_\_\_\_

नोकरीत असाल तर पदाचे नाव - \_\_\_\_\_

संस्था / कंपनीचे नाव - \_\_\_\_\_

	सहमत	खूप सहमत	असहमत	खूप असहमत
अभ्यासक्रम वर्तमान काळाशी सुसंगत होता.		✓		
आययन अध्यापन पद्धतीमुळे अभ्यासक्रम समजण्यास प्रयत्न झाली.	✓			
अभ्यासक्रमाने पदवीधराना रोजगार साजारपेठेत तग धरण्यास सक्षम केले का?	✓			
अभ्यासक्रमाने विद्यार्थ्यांना पुढील प्रगत अभ्यासक्रम शिकण्यास प्रेरणा दिली.		✓		
सुद्धी सुमण्या विषयाना हा अभ्यासक्रम करण्याची सुचना झाल का?		✓		

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni**

Name- Belavale NIKITA Santosh

Degree- B.A / B.Com T.Y. B. Com.

Are you working? Yes/ No \_\_\_\_\_

Designation in Job- \_\_\_\_\_

Name of Company/ Organization- \_\_\_\_\_

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	✓			
Teaching learning method helped in understanding curriculum.	✓			
Has your curriculum helped you to withstand in job market?		✓		
Curriculum motivated students in joining advanced course.	✓			
Will you suggest your friends to join this course?	✓			

छत्तरती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा

माजी विद्यार्थ्यांचा अभिप्राय

विद्यार्थ्यांचे नाव - पुस्तकी अनिल हनुमंत

पदवी - बी. ए. / बी. कॉम बी. ए.

नोकरी करत आहेत का? होय/ नाही \_\_\_\_\_

नोकरीत असताना वर पदाचे नाव - \_\_\_\_\_

संस्था / कंपनीचे नाव - \_\_\_\_\_

	सहमत	खूप सहमत	असहमत	खूप असहमत
अभ्यासक्रम वर्तमान काळाची सुसंगत होता.				✓
अध्ययन अध्यापन पद्धतीमुळे अभ्यासक्रम समजण्यास सक्षम झाली.	✓			
अभ्यासक्रमाने परीक्षेसाठी रोजगार बाजारपेठेत उच्च धरणीस सक्षम केले का?				✓
अभ्यासक्रमाने विद्यार्थ्यांना पुढील प्रश्न अभ्यासक्रम सिलेबस पेरणा दिली.	✓			
तुम्ही तुमच्या विभागा हा अभ्यासक्रम कारखानेची सुचना घालू का?			✓	

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni**

Name- Agrawal Mohini Surrendra.

Degree- B.A / B.Com T. Y. B. Com.

Are you working? Yes/ No \_\_\_\_\_

Designation in Job- \_\_\_\_\_

Name of Company/ Organization- \_\_\_\_\_

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.			✓	
Teaching learning method helped in understanding curriculum.	✓			
Has your curriculum helped you to withstand in job market?	✓			
Curriculum motivated students in joining advanced course.		✓		
Will you suggest your friends to join this course?	✓			

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni**

Name- Bhair Anket Vijay

Degree- B.A / B.Com T.Y.B. Com

Are you working? Yes/ No \_\_\_\_\_

Designation in Job- \_\_\_\_\_

Name of Company/ Organization- \_\_\_\_\_

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.			✓	
Teaching learning method helped in understanding curriculum.	✓			
Has your curriculum helped you to withstand in job market?	✓			
Curriculum motivated students in joining advanced course.	✓			
Will you suggest your friends to join this course?			✓	



छवपती शिक्षण मंडळाचे, Alumni 2019-20

कला व वाणिज्य महाविद्यालय, पडधा

माजी विद्यार्थ्यांचा अभिप्राय

विद्यार्थ्यांचे नाव - पंकज सिनग प्रकाश

पदवी - बी. ए. / बी. कॉम बी. ए.

नोकरी करत आहात का? होय/ नाही Yes.

नोकरीत असान तर पदाचे नाव - Advocate.

संस्था / कंपनीचे नाव - Thane Court

	सहमत	खूप सहमत	असहमत	खूप असहमत
अभ्यासक्रम वर्तमान काळाशी सुसंगत होता.		✓		
अध्ययन अध्यापन पद्धतीमुळे अभ्यासक्रम समजण्यास मदत झाली.		✓		
अभ्यासक्रमाने परबीधर्माना रोजगार बाजारपेठेत तय धरण्यास सक्षम केले का?		✓		
अभ्यासक्रमाने विद्यार्थ्यांना पुढील प्रगत अभ्यासक्रम शिकण्यास प्रेरणा दिली.	✓			
तुम्ही सुमण्या मित्रांना हा अभ्यासक्रम करण्याची सूचना द्याल का?		✓		

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

Alumni

Year: 2018-2019

Name- Shelar Nikita D. Alumni for  
2019-20

Degree- B.A./B.Com T.Y. B.com

Are you working? Yes/ No \_\_\_\_\_

Designation in Job- \_\_\_\_\_

Name of Company/ Organization- \_\_\_\_\_

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	✓			
Teaching learning method helped in understanding curriculum.	✓			
Has your curriculum helped you to withstand in job market?			✓	
Curriculum motivated students in joining advanced course.	✓			
Will you suggest your friends to join this course?	✓			



Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni**

Name- Jadhav Jaysa Jaysa-cum

Degree-B.A/ B.Com T.V.B. Com

Are you working? Yes/ No No

Designation in Job- N/A

Name of Company/ Organization- -

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching learning method helped in understanding curriculum.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your curriculum helped you to withstand in job market?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum motivated students in joining advanced course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Will you suggest your friends to join this course?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni - 2019-20**

Name- Raut Roshani Dyaneshwar

Degree- B.A/ B.Com B.A

Are you working? Yes/ No No

Designation in Job- -

Name of Company/ Organization- -

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.			✓	
Teaching learning method helped in understanding curriculum.	✓			
Has your curriculum helped you to withstand in job market?			✓	
Curriculum motivated students in joining advanced course.	✓			
Will you suggest your friends to join this course?			✓	

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni**

Year - 2021-22

Name- Bhoir Neha Sudam

Degree- B.A/ B.Com T.Y. B.Com

Are you working? Yes/ No \_\_\_\_\_

Designation in Job- \_\_\_\_\_

Name of Company/ Organization- \_\_\_\_\_

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	✓	✗		
Teaching learning method helped in understanding curriculum.	✓			
Has your curriculum helped you to withstand in job market?	✓			
Curriculum motivated students in joining advanced course.	✓			
Will you suggest your friends to join this course?	✓		✗	

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Feedback form**

**Alumni**

Name Shaikh Salim Gani

Degree- B.A / B.Com B.A

Are you working? Yes/ No \_\_\_\_\_

Designation in Job- \_\_\_\_\_

Name of Company/ Organization- \_\_\_\_\_

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.			<input checked="" type="checkbox"/>	
Teaching learning method helped in understanding curriculum.	<input checked="" type="checkbox"/>			
Has your curriculum helped you to withstand in job market?			<input checked="" type="checkbox"/>	
Curriculum motivated students in joining advanced course.	<input checked="" type="checkbox"/>			
Will you suggest your friends to join this course?	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	

सुवर्णती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडथा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - निर्मल अक्षर फेसल

संपर्क क्रमांक \_\_\_\_\_

वर्ग T-V.P.O.

१) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय/नाही

२) अभ्यासक्रमातील पदकांची उपयुक्तता कितपत आहे?

उदाहरणात्मक, संस्कृतीत्मक, साहित्यात्मक, भाषिक, व्यावसायिक

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय/नाही

४) अभ्यासक्रम खूप मोठा वाटतो का? होय/नाही

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय/नाही

Curriculum evaluation form

Name of student - \_\_\_\_\_

Contact No. \_\_\_\_\_

Class - \_\_\_\_\_

1) Whether objectives of the syllabus are clear? Yes / No

2) How far topic in the syllabus are useful?

\_\_\_\_\_

3) Whether syllabus is relevant to real world? Yes / No

4) Do you feel that syllabus is lengthy? Yes / No

5) Does your syllabus gives in depth knowledge of the subject? Yes / No

राजपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

- १) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही  
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे?

- ३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यात योग्य आहे का? होय / नाही  
४) अभ्यासक्रम छुप मोठा वाटतो का? होय / नाही  
५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Khadsan Bhagyashri Kisan

Contact No. 8788208401

Class - T.Y.B.A. Com

- 1) Whether objectives of the syllabus are clear? Yes/No  
2) How far topic in the syllabus are useful?  
Topics are useful into Banking sector and Economics  
3) Whether syllabus is relevant to real world? Yes/No  
4) Do you feel that syllabus is lengthy? Yes/No  
5) Does your syllabus gives in depth knowledge of the subject? Yes/No

सुपरी शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्यांचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही

२) अभ्यासक्रमातील घटकांची उपयुक्तता कितीपर आहे?

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही

४) अभ्यासक्रम खूप मोठा वाटतो का? होय / नाही

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Shelar Dipti Vilas

Contact No. \_\_\_\_\_

Class - T.Y. B. Com.

1) Whether objectives of the syllabus are clear? Yes/No

2) How far topic in the syllabus are useful?

All the topics are useful to study of  
Post Graduation.

3) Whether syllabus is relevant to real world? Yes / No

4) Do you feel that syllabus is lengthy? Yes / No

5) Does your syllabus gives in depth knowledge of the subject? Yes / No

सत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रमाने उद्दिष्ट स्पष्ट आहेत का? होय / नाही

२) अभ्यासक्रमातील घटकांची उपयुक्तता कित्यत आहे?

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही

४) अभ्यासक्रम खूप मोठा वाटतो का? होय / नाही

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Ahida Ketan Yashwant

Contact No. \_\_\_\_\_

Class - T.Y. B.com.

1) Whether objectives of the syllabus are clear? Yes / No

2) How far topic in the syllabus are useful?

Some Topics are useful.

3) Whether syllabus is relevant to real world? Yes / No

4) Do you feel that syllabus is lengthy? Yes / No

5) Does your syllabus gives in depth knowledge of the subject? Yes / No



छत्रपती शिक्षण मंडळाने,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही

२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे?

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही

४) अभ्यासक्रम खूप मोठा वाटतो का? होय / नाही .

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Gavali Durga Oilp.

Contact No. \_\_\_\_\_

Class - T.Y. B.com.

1) Whether objectives of the syllabus are clear? Yes/No

2) How far topic in the syllabus are useful?

The Topic ~~book~~ are given in the syllabus  
are not useful.

3) Whether syllabus is relevant to real world? Yes/No

4) Do you feel that syllabus is lengthy? Yes/No

5) Does your syllabus gives in depth knowledge of the subject? Yes/No

छत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

- १) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही
- २) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे?

- ३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही
- ४) अभ्यासक्रम छूट मोठा वाटतो का? होय / नाही
- ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Patil Malvika Ravindra

Contact No. 8880929144

Class - F.Y.B.A

- 1) Whether objectives of the syllabus are clear?  Yes / No
- 2) How far topic in the syllabus are useful?  
All topic are useful
- 3) Whether syllabus is relevant to real world?  Yes / No
- 4) Do you feel that syllabus is lengthy?  Yes / No
- 5) Does your syllabus gives in depth knowledge of the subject? Yes  No

T.Y.B.Sc. 2021-22

सजपती शलषण ढंडळाचे,  
कला व वाणलज्य ढहावलद्यालय, पडघा  
अभ्यासक्रम ढूल्यढापन ढॉरढ

वलद्याल्यलचे ढाव - \_\_\_\_\_

संपर्क क्रढांक \_\_\_\_\_

धर्ढ \_\_\_\_\_

१) अभ्यासक्रमलचे उंदरल ढुढ अहेल कल ? होव / ढाही

२) अभ्यासक्रमलतील ढटकांची उपयुक्तता कलतढत अहे ?  
\_\_\_\_\_

३) अभ्यासक्रम ढुरवषा जघात वापरल्लास ढोगव अहे कल ? होव / ढाही

ॡ) अभ्यासक्रम ढूप ढीडा वाटलल कल ? होव / ढाही

ॡ) अभ्यासक्रम वलषढाचे ढोलवर ज्ञान देलल कल ? होव / ढाही

Curriculum evaluation form

Name of student - Shakir Rejina Haxum

Contact No. \_\_\_\_\_

Class - T.Y.B.Sc.

1) Whether objectives of the syllabus are clear? Yes / No

2) How far topic in the syllabus are useful?

Topic is useful & it is also useful for post graduation

3) Whether syllabus is relevant to real world? Yes / No

4) Do you feel that syllabus is lengthy? Yes / No

5) Does your syllabus gives in depth knowledge of the subject? Yes / No

छत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक: \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही

२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे?

\_\_\_\_\_

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही

४) अभ्यासक्रम खूप मोठा वाढतो का? होय / नाही

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Shelar Nayana Prakash

Contact No. 9021497319

Class - F.Y.B. com

1) Whether objectives of the syllabus are clear?  Yes / No

2) How far topic in the syllabus are useful?

Yes, topic is useful in increasing awareness about Marketing strategy.

3) Whether syllabus is relevant to real world?  Yes / No

4) Do you feel that syllabus is lengthy?  Yes / No

5) Does your syllabus give in depth knowledge of the subject?  Yes / No

छत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही

२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे?

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही

४) अभ्यासक्रम खूप मोठा वाटतो का? होय / नाही

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - sbelar monika chandrakar

Contact No. \_\_\_\_\_

Class - A.Y.B.Sc

1) Whether objectives of the syllabus are clear?  Yes / No

2) How far topic in the syllabus are useful?

Topic is interesting & helpful to acquire more knowledge.

3) Whether syllabus is relevant to real world?  Yes / No

4) Do you feel that syllabus is lengthy?  Yes / No

5) Does your syllabus gives in depth knowledge of the subject?  Yes / No

इश्रपती शिशुरण ढंडळणे,  
कला व वाणिज्य ढहाविद्यालय, पडघा  
अभ्यासक्रम ढूल्यढापन ढॉरढ

विद्यार्थ्यांचे ढाढ - \_\_\_\_\_

संपर्क क्रढांक \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रढाचे उरिष्ट स्पष्ट आहेत का? होढ / ढाही

२) अभ्यासक्रढातील ढटकांची उपयुक्तता कितढत आहे?

\_\_\_\_\_

३) अभ्यासक्रढ ढरत्यज्ञ जगात वाढरण्यास ढोढ्य आहे का? होढ / ढाही

४) अभ्यासक्रढ खूण ढोठा ढाढतो का? होढ / ढाही

५) अभ्यासक्रढ विषयाचे खोलवर ज्ञाढ देतो का? होढ / ढाही

Curriculum evaluation form

Name of student - Pardhi Adinath Bhaswan

Contact No. 8985896033

Class - S.Y. BA

1) Whether objectives of the syllabus are clear? Yes/No

2) How far topic in the syllabus are useful?

All topics are useful.

3) Whether syllabus is relevant to real world? Yes/No

4) Do you feel that syllabus is lengthy? Yes/No

5) Does your syllabus gives in depth knowledge of the subject? Yes/No

छत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडधा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्यांचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

१) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही

२) अभ्यासक्रमातील बंदकांची उपयुक्तता कितपत आहे?

३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही

४) अभ्यासक्रम खूप मोठा वाटतो का? होय / नाही

५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Jadhav Shraddha Ekanath

Contact No. 9146949606

Class - S.Y. B. Com

1) Whether objectives of the syllabus are clear? Yes / No

2) How far topic in the syllabus are useful?

Yes, topic are useful in increasing awareness about communication skill.

3) Whether syllabus is relevant to real world? Yes / No

4) Do you feel that syllabus is lengthy? Yes / No

5) Does your syllabus gives in depth knowledge of the subject? Yes / No

छत्रपती शिक्षण मंडळाचे,  
कला व वाणिज्य महाविद्यालय, पडघा  
अभ्यासक्रम मूल्यमापन फॉर्म

विद्यार्थ्याचे नाव - \_\_\_\_\_

संपर्क क्रमांक \_\_\_\_\_

वर्ग \_\_\_\_\_

- १) अभ्यासक्रमाचे उद्दिष्ट स्पष्ट आहेत का? होय / नाही  
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे?

- ३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का? होय / नाही  
४) अभ्यासक्रम खूप मोठा वाटतो का? होय / नाही  
५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही

Curriculum evaluation form

Name of student - Sunil Pournima Vasudev

Contact No. 9805608222

Class - F.Y.B.A

1) Whether objectives of the syllabus are clear? Yes / No

2) How far topic in the syllabus are useful?

all topics are useful

3) Whether syllabus is relevant to real world? Yes / No

4) Do you feel that syllabus is lengthy? Yes / No

5) Does your syllabus gives in depth knowledge of the subject? Yes / No



Sonali Pabhi

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?  
2022-23

Yes. But some advancement is essential with  
practical and theory of latest concepts.

2) Is syllabus adequate to understand that subject?

Yes

3) Does syllabus meet the requirements of slow and advanced learners?

Yes, it meet slow learners are able to understand  
concept easily.

4) Do you feel that time allotted to complete syllabus is sufficient?

No. Because for some students requires more discussion  
to understand the concept.

5) Do you feel that syllabus helps students to seek jobs in the job market?

No. Because practical support is required to  
make student competitive.

6) Can syllabus make students good citizen?

May be, or may not be.

**Teacher's Feedback about Curriculum**

- 1) Are syllabi for different papers contemporary? 2022-23  
Yes, Syllabus for different papers are contemporary.
- 2) Is syllabus adequate to understand that subject?  
Yes, Syllabus is adequate to understand all subjects.
- 3) Does syllabus meet the requirements of slow and advanced learners?  
Yes, Syllabus meet the requirements of slow and advanced learners.
- 4) Do you feel that time allotted to complete syllabus is sufficient?  
Yes, Time allotted to complete syllabus is sufficient.
- 5) Do you feel that syllabus helps students to seek jobs in the job market?  
Syllabus helps students to seek jobs with the help of supplement courses.
- 6) Can syllabus make students good citizen?  
Some syllabus can make students good citizens.

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Teacher's Feedback about Curriculum**

1) Are syllabi for different papers contemporary? 2021-22

Yes some papers are contemporary.

2) Is syllabus adequate to understand that subject?

Yes syllabus is adequate to understand for all subjects.

3) Does syllabus meet the requirements of slow and advanced learners?

Yes syllabus meet the requirements of slow and advanced learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

Yes time allotted to complete syllabus for all subjects is sufficient.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes syllabus helps students to seek job with supplement courses.

6) Can syllabus make students good citizen?

Yes, syllabus make students good citizens e.g. P.S. P.C. and B.C.

**Teacher's Feedback about Curriculum**

1) Are syllabi for different papers contemporary? 2020-21

Yes. Some papers are contemporary.

2) Is syllabus adequate to understand that subject?

Yes. Syllabus adequate to understand for all subjects.

3) Does syllabus meet the requirements of slow and advanced learners?

Yes. Mass communication does not meet requirement of slow learners. But other subject meet requirements.

4) Do you feel that time allotted to complete syllabus is sufficient?

Yes. allotted completed syllabus is sufficient. But for online teaching it is lengthy.

5) Do you feel that syllabus helps students to seek jobs in the job market?

CS, BC, Mass commu. subjects help students to seek job with the help of some supplements.

6) Can syllabus make students good citizen?

Yes.

Asst. Prof. Sauri Pawar

Chhatrapati Shikshan Mandal's

Arts & Commerce College, Padgha

### Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary? 2019-20

Yes syllabi for EVS, BC, FC, CS, are  
contemporary.

2) Is syllabus adequate to understand that subject?

Yes syllabus adequate to understand for  
all subjects.

3) Does syllabus meet the requirements of slow and advanced learners?

Mass Communication syllabus is difficult to  
understand for slow learners, easy for advanced learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

Yes time allotted to complete syllabus  
is sufficient.

5) Do you feel that syllabus helps students to seek jobs in the job market?

CS & B.C. helps students to seek job  
in the market.

6) Can syllabus make students good citizens?

Yes, EVS, FC, IT, BE subjects make students  
good citizens.

**Teacher's Feedback about Curriculum**

2018-19  
1) Are syllabi for different papers contemporary?

Yes. Some papers are contemporary.  
e.g. EVS, BC, Mass comm.

2) Is syllabus adequate to understand that subject?

Yes. syllabus adequate to understand for all subjects.

3) Does syllabus meet the requirements of slow and advanced learners?

Yes. syllabus for CS, BC, EVS, PC. meets the require-  
ments of slow and advanced learners. But, mass communi-  
cation is hard for slow learner.

4) Do you feel that time allotted to complete syllabus is sufficient?

Yes. Time allotted to complete syllabus is sufficient.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes. Some syllabus e.g. BC, EVS, Subjects helps to seek jobs in the market.

6) Can syllabus make students good citizen?

Yes. foundation course & EVS, CS, BC, syllabus make students good citizens.

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Teacher's Feedback about Curriculum**

2022-23

1) Are syllabi for different papers contemporary?

Yes, Part of the syllabus is contemporary.

2) Is syllabus adequate to understand that subject?

Yes, Syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some parts of the syllabus are difficult for slow learners and easy for advanced learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, Since history is a very vast subject, it cannot be taught in a given time.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, If students take a subject related course it is beneficial for them.

6) Can syllabus make students good citizen?

Yes, Syllabus is helpful to make students good citizen.

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Teacher's Feedback about Curriculum**

2021-22

1) Are syllabi for different papers contemporary?

Yes, Some topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, Syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some parts of the syllabus are difficult for slow learners and easy for quick learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, Since history is a very vast subject, it cannot be taught in a given time.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes - If students take a course, it is beneficial for them.

6) Can syllabus make students good citizen?

Yes, Syllabus is helpful to make students good citizen.



Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

2020-21

1) Are syllabi for different papers contemporary?

Yes, Some topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, Syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some topics in this syllabus is difficult to understand for slow learners. but beneficial for advance learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, Because my subject is vast. <sup>About</sup> knowledge, explanations, references.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, This syllabus help students to seek job.

6) Can syllabus make students good citizen?

Yes, syllabus Make students good citizen.

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Teacher's Feedback about Curriculum**

2019-20

1) Are syllabi for different papers contemporary?

Yes, Some topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, Syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some topics in this syllabus is difficult to understand for slow learners & useful to advance learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, Because history is vast subject, this subject required more discussion, explanations & references.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, This syllabus help students to seek jobs.

6) Can syllabus make students good citizen?

Yes, syllabus Make students good citizen.

Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?  
2018-19

Yes, Part of the Syllabus is contemporary.

2) Is syllabus adequate to understand that subject?

Yes syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some parts of the syllabus are difficult for slow learners and easy for advanced learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, Since history is a very vast subject it cannot be taught in a given time.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, If students take a subject related course it is beneficial for them.

6) Can syllabus make students good citizen?

Yes, Syllabus is helpful to make students good citizen.

**Teacher's Feedback about Curriculum**

1) Are syllabi for different papers contemporary?

Yes it is contemporary, but modification is require especially after post corona period.

2) Is syllabus adequate to understand that subject?

Yes it is adequate, but it is essential to divide the subject in theory & practical to maintain students interest

3) Does syllabus meet the requirements of slow and advanced learners?

It ~~partly~~ meets the requirements of advance learners but for slow learners innovation is require.

4) Do you feel that time allotted to complete syllabus is sufficient?

No in post corona period time is not sufficient because students lost their habit of study.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, syllabus helps but in post corona period changes are require in syllabus like projects, assignments etc.

6) Can syllabus make students good citizen?

It is all upto student, sincere students may become good citizen. Syllabus is adequate to make students good citizen.

**Teacher's Feedback about Curriculum**

1) Are syllabi for different papers contemporary?

Yes, it is contemporary but for online teaching somewhat change is require.

2) Is syllabus adequate to understand that subject?

It is adequate to understand basic concepts only, modification is require for online teaching.

3) Does syllabus meet the requirements of slow and advanced learners?

No, in online teaching system, it does not meet the requirements of slow learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, it is not sufficient, especially in online teaching system.

5) Do you feel that syllabus helps students to seek jobs in the job market?

No, it does not help, modification & innovative topics are require to seek the job.

6) Can syllabus make students good citizen?

Yes, it's all upon students to they acquire the knowledge.

### Teacher's Feedback about Curriculum

- 1) Are syllabi for different papers contemporary?  
Yes it is contemporary but advancement is require to make students competitive.
- 2) Is syllabus adequate to understand that subject?  
Yes it is adequate but it require time to complete especially in online teaching
- 3) Does syllabus meet the requirements of slow and advanced learners?  
Yes it meet, but in online teaching slow learners are not able to understand concepts easily.
- 4) Do you feel that time allotted to complete syllabus is sufficient?  
No it is not sufficient, in the present days of online teaching, time allotted is not sufficient.
- 5) Do you feel that syllabus helps students to seek jobs in the job market?  
No, it is not helpful because practical support is essential to make students more competitive
- 6) Can syllabus make students good citizen?  
May be if students acquire the knowledge sincerely then it is possible & vice versa.

**Teacher's Feedback about Curriculum**

1) Are syllabi for different papers contemporary?

Yes syllabi is contemporary, it also require support of Practical & Theory.

2) Is syllabus adequate to understand that subject?

It is adequate to understand basic concepts but for advancement it is not sufficient.

3) Does syllabus meet the requirements of slow and advanced learners?

Yes it meets the requirements, with additional support of technology slow learners are able to understand concept easily.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, time is not sufficient, as for several students are concern they require more discussion to understand the subject.

5) Do you feel that syllabus helps students to seek jobs in the job market?

No, it is not helpful to get the job because this syllabus require practical support.

6) Can syllabus make students good citizen?

May be because it depends on the students, how they acquire the knowledge & how they use it.

Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?

Yes it's contemporary but some what advance-  
ment is essential. It's require the support of Practical &  
Theory

2) Is syllabus adequate to understand that subject?

Yes it is adequate to understand basic concepts  
but for advancement it is not sufficient

3) Does syllabus meet the requirements of slow and advanced learners?

• Yes it meet, slow learners are able to understand  
concepts easily.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, time allotted is not sufficient because for  
the weak students, require more discussion to understand  
the subject

5) Do you feel that syllabus helps students to seek jobs in the job market?

No, it's not helpful to get the job because this syllabus  
require practical support also to make student competitive

6) Can syllabus make students good citizen?

• May be, because my thinking is, syllabus is a  
supportive measure & it depends on the students, how  
they acquire the knowledge & how they use it.





Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha  
Teacher's Feedback about Curriculum

2022-23.  
1) Are syllabi for different papers contemporary?

yes.

2) Is syllabus adequate to understand that subject?

yes syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

yes syllabus is difficult to understand for slow learners & useful to advance learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No time allotted is not sufficient

5) Do you feel that syllabus helps students to seek jobs in the job market?

yes, that syllabus helps students to seek jobs.

6) Can syllabus make students good citizen?

yes syllabus make student good citizen.

Chhatrapati Shikhan Mandal's  
Arts & Commerce College, Padgha  
**Teacher's Feedback about Curriculum**

2021-22  
1) Are syllabi for different papers contemporary?

yes some topics are contemporary.

2) Is syllabus adequate to understand that subject?

yes syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

some topics in this syllabus is difficult to understand for slow learners & useful to advance learner.

4) Do you feel that time allotted to complete syllabus is sufficient?

No time allotted is not sufficient because some concepts need more explanation detail so takes a lot of time.

5) Do you feel that syllabus helps students to seek jobs in the job market?

yes that syllabus helps students to seek jobs.

6) Can syllabus make students good citizen?

yes bc subject make students good citizen because so many important and advance topics included in this syllabus which make students good citizen.

Chhatrapati Shikhan Mandal's  
Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

2020-21

1) Are syllabi for different papers contemporary?

Yes, some topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some topics in this syllabus is difficult to understand for slow learners & useful to advance learner.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, time allotted is not sufficient because some concepts need more explanation detail so that a lot of time.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, so many topics included in syllabus then helps students to seek jobs.

6) Can syllabus make students good citizen?

Yes, syllabus make students good citizen, because so many important topic included in this syllabus which make students good citizen.

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

**Teacher's Feedback about Curriculum**

2019-20  
1) Are syllabi for different papers contemporary?

Yes some topics are contemporary

2) Is syllabus adequate to understand that subject?

Yes syllabus is adequate

3) Does syllabus meet the requirements of slow and advanced learners?

Some topics in the syllabus is difficult to understand for slow learners & useful to advance learners

4) Do you feel that time allotted to complete syllabus is sufficient?

No. Time is not sufficient

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes this syllabus help student to seek jobs

6) Can syllabus make students good citizen?

Yes syllabus make student good citizen

Chhatrapati Shikshan Mandal's  
Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

2018-19.

1) Are syllabi for different papers contemporary?

Yes, some topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some topics in this syllabus is difficult to understand for slow learners & useful to advance learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, time allotted is not sufficient because some concepts need more explanation detail so take a lot of time.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, so many topics included in syllabus them helps student to seek jobs.

6) Can syllabus make students good citizen?

Yes, subjects of F.C Subject make students good citizen.

## Action Taken Report

Institution collected curricular feedback in the month of December 2022 from students, teachers and alumni. After analyzing feedback some common observations and opinions were recorded by IQAC. Common feedback from majority of the students is that syllabi is lengthy and boring so we decided to introduced some interesting short term certificate courses of 30 hours duration each. Since many students felt that most of the syllabi are theoretical and not useful for developing the personality so short term course on "Personality Development & Marathi Language" was introduced by Department. of Marathi in 2018-19. Commerce students expected practical knowledge from the courses, they are learning so Department of commerce introduced courses on Stock Market and Event Management, it was observed that student have no capacity to organized any event in the college so it's was decided to train them for organizing events in the college. Students opined that if syllabi are made more interesting than they can develop interest in them so History Department introduced "Modi Script" course and "Ancient Art and Architecture course. Department of Economics setup "Entrepreneurship Development Cell" so through that cell entrepreneurship development course was introduced. Most of the students say that their syllabi can't help them to stand on their own fit. This lacuna in syllabi was removed by providing them source of income through Entrepreneurial activities. Student have learnt stitching cotton carry bags and preparing various delicious dishes now these girls can supply snacks for some functions, organized in the college. Plastic bags are now replaced by cotton carry bags, stich by our students. Padgha is rural area so most of the students hailing from Padgha and nearby areas can't read and wright correct English so Basic English and English speaking courses were started by Department of English and Department Commerce respectively. Commerce students seems to be interested in banking courses as they can use this practical knowledge while actually working with banks. Women's issues and environmental issues given priority by the institution. More than 50 % students are girls so for their empowerment "Women Empowerment Course" was introduced. Many Students are academically weak so they cannot perform well in examination so they prefer nontechnical jobs in warehouses to open an alternative avenue for them institution introduced "Tourism Assistance Course".

Most of the students cannot wright grammatically correct Marathi so Marathi Department Introduced short term course in 'Punctuation Marks in Marathi". Many courses were introduce after having informal feedback from the students about their genuine problems.

Many students express the desire of pursuing post-graduation in their subjects, so institution suggested management to think of starting Post graduate Courses in Arts & Commerce. During informal discussion

with commerce students, they demanded detailed notes in every lecture and requested institution to allow teachers to explain some concepts in Marathi. Principal guided teachers accordingly. History students prefer visit to Historical places rather than just collecting information about them from library. Principal granted permission to History Dept. to arrange such study tours.