छत्रपती शिक्षण मंडळाचे,

कला व वाणिज्य महाविद्यालय,पडघा

माजी विद्यार्थ्यांचा अभिप्राय

विद्यार्थाचे नाव - प्राटील औ	लेखा	214413		
पवनी - बी. ए. / बी. कॉम 🔻 🚮 .	D.	, , , , , , , , , , , , , , , , , , ,		-0
नोकरी करत आहात का? होय/ नाही				
नोकरीत असाश तर पदाचे नाव -				
संस्था / कंपनीचे नाव				
	सहमत	सूप सहमत	असहमत	धूप असहमत
अभ्यासक्रम वर्तमान काळाशी सुसंगत होता.		4		
अध्ययन अध्यापन पद्धतीमुळे अभ्यासक्रम समजण्यास मदत झाली.				
बभ्यासक्रमाने पदबीधरांना रोजगार बाजारपेठेत तम धरण्यास सक्षम केले का?	~			
अभ्यासक्रमाने विध्याध्यांना पुढील प्रमत अभ्यासक्रम शिकामास प्रेरणा दिली.		-		
तुम्ही तुमच्या मित्रांना हा अच्यासक्रम				

करण्याची सूचना खाल का?

- 4

Feedback form

Alumni

Name	Belovale	114	Kita	Santosh	
Degree- I	B.A / B.Com	7.4.	B. Com.		
Are you	working? Yes/ N	ю			
Designati	on in Job-				
Name of	Company/ Orga	nization-			

	Agree	Strongly Agree	Disagree	Strongly Disagree	
Syllabus was relevant to present time.	~				
Teaching learning method helped in understanding curriculum.	/				
Has your curriculum helped you to withstand in job market?		/		×	
Curriculum motivated students in joining advanced course.	/			1	
Will you suggest your friends to join this course?	/		ca/a	7.7	

खनपती शिक्षण मंडळाचे.

कला व वाणिज्य महाविद्यालय,पडघा

माजी विद्यार्थ्यांचा अभिप्राय

विद्याच्यांचे शाय - "धार-धारे	THERET DONAL	
पवनी - बी. ए. / बी. कॉम	aff. to	
नोकरी करन काहात काए होय/ नाह	n	
नीकरीत असास तर पदाचे नाथ		
संस्था / कंपनीचे शाव		

	सहसत	खूप सञ्ज्ञात	असहसव	चूप जसहमत
बञ्चासक्रम धाँमान काळात्री सुसंशत होता.		-	-	
		- 5		-
जस्ययन अध्यापन पद्धतीमुळे अभ्यासकम				-
समयण्यास मदत आसी,	~		100	
बभ्यासक्रमाने पदवीधरांना रीजगार				
बाजारपेठेत तम धरण्यास सक्षम केले का?				~
राभ्यालक्षमाने विद्यार्थ्यांना पुढील प्रशत				
अभ्यासळ्य शिकाव्यास प्रेरणा दिली	~			
तुम्ही तुमच्या मित्रांना हा अन्यासक्रम			_	
करण्याची सूचना द्याल का?			1-	

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4

Feedback form

Alumní

Name	Agrawal	Mohini	Surrendra.
Degree-1	B.A / B.Com	T. Y. B. Con	۸.
Are you	working? Yes/ No		
Designat	ion in Job		
Name of	Company/ Organi	zation	

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.			-	
Teaching learning method helped in understanding curriculum.	~			
Has your curriculum helped you to withstand in job market?	~			
Curriculum motivated students in joining advanced course.		/		
Will you suggest your friends to join this course?	/		4	

Feedback form

Alumni

Name	Bhoir	Aniket	Vigay	
Degree- B	A/B.Com_	T. Y. B. C		
Are you w	orking? Yes/ N	о		
Designation	on in Joh			
Name of C	Commany/ Organ	nization-		

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present			1	
time.			-	
Teaching learning method helped				
in understanding curriculum.	/			
Has your curriculum helped you to				
withstand in job market?	~			
Curriculum motivated students in	-			
joining advanced course.				
Will you suggest your friends to			4	
join this course?			6	

धननवा निवस मेरवाने, Allumini for

कला व वाणिज्य महाविद्यालय,पडघा 🛭 総 🛭 🗷 – 🗎 🗇

माजी विद्यार्थ्यांचा अभिप्राय

पवनी - वी. ए. / वी. श्रीम की. 25 -	
मीबारी करत आहात का? होंग/ साही	-0
मोकरीत असाम तर पदाचे बाब -	
संस्था / कंपनीचे शाय	

	सद्भत	यूप सहमत	असहसत	खूप असहयत
अभ्यतसम्बन्धं बर्तमानं बाळाजीः मुसंबतं होताः				IN ACCORDA
	1		/	
वस्ययन अध्यापन पद्धतीमुळे जम्यासक्रम समजण्यास गदन आसी.	/	- 4		
अभ्यासकमाने पद्मीधरांना रोजवार बाजारपेठेत तथ धरण्याम सक्षम केले का?			/	
बच्चासक्रमाने विद्यारवींना पुरीस प्रसत बच्चासक्रम शिक्षण्यास प्रेरणा दिली.	-			
भी तुमच्या मित्रांना हा अस्यासकम रण्याची सूचना शान का?	~			

खत्रपती शिक्षण मंडळाचे. Alumni 2 019 - 20 कला व वाणिज्य महाविद्यालय,पडघा

माजी विद्यार्थ्यांचा अभिप्राय

विवाधांचे गाव - प्यक्ति। न्यम मुकारा	
पदवी - वी. ए. / वी. भाम जी . पूर	
नीकरी करत आहात का? होय/ नाहीं	
नीकरीत असाम तर पदाचे नाथ - <u>Aclivo cul C.</u>	
संस्था / कंपनीचे नाथ - Whome Court	_

	सहमत	चूप सहमत	असहमत	सूच असहमत
जभ्यासक्रम वर्तमान काळाशी सुसंगत होता.		~		
अध्ययन अध्यापन पद्धतीमुळे अभ्यासक्रम समयण्यास मदत झाली,		~		
अभ्यासक्रमाने पथवीश्वरीना रोजगार बाजारपैठेत तम श्वरण्यास सक्षम केले का?		~		
अभ्यासक्रमाने विद्याध्यांना पुढील धगत अभ्यासक्रम शिकण्याग धेरणा विली.				
तुम्ही तुमच्या मित्रांना हा अभ्यासक्रम करण्याची सूचना द्याल का?		/		-

Feedback form

Alumni

Year : 2018-2019

	Allumn for
Name Shlar Nikita D-	2019-20
Degree-B.A/B.Com T-Y, 13 com	
Are you working? Yes/ No	
Designation in Job-	
Name of Company/ Organization-	

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	/			
Teaching learning method helped in understanding curriculum.	1			
Has your curriculum belped you to withstand in job market?			V	-
Curriculum motivated students in joining advanced course.	/			
Will you suggest your friends to join this course?	1		car/	

Feedback form

Alumni

Name-	Jackhay	Jaya	Tayarram	
Degree-	B:A / B.Com_	-T. y.r	- Com	
Are you	working? Yes/	No		
Designa	tion in Job	NG		
Name o	f Communy/ Oe	tanization-	_	

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	~	53.5-2.5		
Teaching learning method helped in understanding curriculum.				
Has your curriculum helped you to withstand in job market?		_		
Curriculum motivated students in joining advanced course.	~		-	
Will you suggest your friends to join this course?			c _{an} /a	

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Feedback form

Alumni - 2019-20

Name	Raut	Roshani	Chraneshwar
Degree- I	3.A / B.Com	B-A-	
Are you	working? Yes/ N	io No	
Designati	ion in Job	-	
Name of	Company/ Orga	nization-	7

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.			V	
Teaching learning method helped in understanding curriculum.	1			
Has your curriculum helped you to withstand in job market?			/	
Curriculum motivated students in joining advanced course.	/		-	
Will you suggest your friends to join this course?			1	- 9

Feedback form

Alumni

Name-Bhoir Neho Sudam	Year - 2021-22
Degree-BA/B.Com TU Q. Com	
Are you working? Yes/ No	
Designation in Job	
Name of Company (O	

	Agree	Ströngly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	~	4		
Teaching learning method helped in understanding curriculum.	~			
Has your curriculum helped you to withstand in job market?	-			
Curriculum motivated students in oining advanced course.	-			
Will you suggest your friends to oin this course?	L-		-/-	-

Feedback form

Alumni

Degree- B./	A/B.Com_	-13 A	
Are you wo	rking? Yes/ N	lo	
Designation	i in Job		
Name of Co	ompany/ Orga	mization	

	Agree	Strongly Agree	Disagree	Strongly Disagree
Syllabus was relevant to present time.	e .		~	
Teaching learning method helped in understanding curriculum.	/			
Has your curriculum helped you to withstand in job market?			1	
Curriculum motivated students in joining advanced course.	4	/		
Will you suggest your friends to join this course?	1		car's	

THEN ENVISOR

स्वपती विश्वण मंडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मूल्यमापन फॉर्म

र्सपर्के क्रमांक	
वर्ग <u>T-V D-D</u>	
१) अभ्यासकमाचे उविष्ट स्पष्ट आहेत का ? होय / नाही	
२) अभ्यासक्रमाधील पटकांची उपयुक्तता कितपत आहे ?	
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 अभ्यामक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? 	होख./ नाही
 अभ्यासक्षम बूप मोठा बादती का ? होय / नाही. 	
५) अभ्यासक्रम विषयाचे खोजवर ज्ञान देतो का? होच/न	गर्ही
Curriculum evaluation	form
Name of student	
Contact No.	
Class	
	8 12 11
Class 1) Whether objectives of the syllabus are clear	? Yes / No
	? Yes / No
Whether objectives of the syllabus are clear	? Yes/No

खनपती शिक्षण नेडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मुल्यमापन फॉर्म

	पर्क कमान
্ৰ	<u>-</u>
3) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही
0.) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?
4) अभ्यासक्रम प्रत्यक्ष जगात बापरण्यास योग्य आहे का ? होय / नाही
8) अभ्यासक्रम यूप मोठा बाटतो का ? 🛮 हॉाय / नाही 🍦
) अभ्यासक्रम विषयाचे खोलवर ज्ञान देती का? होय / नाही
	Curriculum evaluation form
N	ame of student - Khadson Bhoagnshri - Kisa
C	ontact No. 878820840\
C	ass- T.y. A. 10m
1)	Whether objectives of the syllabus are clear? Yes7 No
	How far topic in the syllabus are useful?
2)	
2)	Topics are useful into Backet a met
2)	Topics are useful into Banking sect

खत्रपती शिक्षण मंडळाचे,

स	रंपने अमान	
	ıτ̂	ð.
3) अभ्यासक्रमाचे उविष्ट स्पष्ट आहेत का 🏸 होय / नाही	
구)) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?	
₹)	अभ्यासहस्र प्रथान अव्यक्त	
(V) a	अभ्यासक्रम प्रत्यक्ष अगात बापरण्यास योग्म आहे का ? होय / नाही	
41.5	अभ्यासकम् सूप मोठा बाटतो का ? होय/नाही सम्यासकम् विकालो क	
	सभ्यासहम् विषयाचे खोलवर ज्ञान देती का? होय/नाही	
	Curriculum evaluation form	
Nam	ne of student - Shelor Dipti VIII	
Cont	act No.	
	s- T. Y. B. com.	
13:300	hether objectives of the syllabus are clear? Yee-TNo	
2) Hov	w far topic in the syllabus are useful?	
	All the topics are useful to study of	
Pas	it correducation.	
	ther syllabus is relevant to real world? Yes / No	

वनपती शिक्षण मंडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मृल्यमापन फॉर्म

 अभ्यामक्रमाचे व्रा 	ोष्ट स्पष्ट आहेत का ? होय / नाह	G.	
	२८ २२६ माहत का ४ हाम ४ माह स्टकांची उपयुक्तता किवपत आहे		
३) अभ्यासकम् प्रत्यक्ष	जगात वापरण्यास योग्न आहे क	ा? होष/नाही	
४) अभ्यासक्रम धूप मो	ठा बाटतों का ? होय <i>।</i> नाही	ro.	
५) अभ्यासक्रम विषया	षे खोलवर ज्ञान देती ना? होय	/ नाही	
	Curriculum evaluat	ion form	
Name of student -	Ahide Ketan Yal	hwant	
Contact No.			
Class - "T-Y-B.c.	m,		
		THE STATE OF THE S	
	ves of the syllabus are cle	ar? Yes/No	
) How far topic in t	he syllabus are useful?	3606.0	
Some Tops	co are useful.	540/0	
	is relevant to real world?		

खत्रपती जिक्षण मंडळाचे,

संपर्क क्रमांक वर्ग १) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही २) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ? ३) अभ्यासक्रम प्रश्यक्ष जगात बायरण्यास चीम्य आहे का ? होय / नाही ४) अभ्यासक्रम खूप मोठा बाटतों का ? होय / नाही ५) अभ्यासक्रम विषयाचे खीलवर ज्ञान देती का? होय / नाही Curriculum evaluation form Name of student - Gaval: Dunga Office	
२) अभ्यासक्रमातील घटकांची उत्रयुक्तता कितपत आहे ? ३) अभ्यासक्रम प्रत्यक्ष जगात यापरण्यास योग्य आहे था ? होय / नाहीं ४) अभ्यासक्रम खूप मीठा बाटतों का ? होय / नाहीं ३ ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देती का? होय / नाहीं Curriculum evaluation form	
३) अभ्यासक्रम प्रत्यक्ष जगात बागरण्यास चोग्य आहे का ? होग / नाहीं ४) अभ्यासक्रम खूप मोठा बाटतों का ? होग / नाहीं ः ५) अभ्यासक्रम विध्वाचे खोलवर ज्ञान देती का? होग / नाहीं Curriculum evaluation form	
४) अभ्यासक्रम खूप मोठा बाटतों का ? होय / नाही ः ५) अभ्यासक्रम विध्याचे खोलवर ज्ञान देती का? होय / नाही Curriculum evaluation form	
४) अभ्यासक्रम खूप मोठा बाटतों का ? होय / नाही ः ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देती का? होय / नाही Curriculum evaluation form	
५) अभ्यासक्रम विथयाचे खोलवर झान देती का? होय / नाही Curriculum evaluation form	
Curriculum evaluation form	
Court Diens Offic	
Name of student - Glavali Dorga City	
Contact No.	
Class - T Y. B. con,	
1) Whether objectives of the syllabus are clear? YesTNo	
How far topic in the syllabus are useful?	
The Topics beach by are given in the si	
the third server so our disent to the fi	
are not useful	yllabo

छत्रपती शिक्षण मंडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मूल्यमापन फॉर्म

(i)		
() अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही		
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?		
३) अभ्यासक्रम प्रत्यक्ष जगात चापरण्यास थोग्य आहे का ?	होय / नाही	
४) अभ्यासक्रम खूप मोठा बाटतो का ? होय / नाही		
 अभ्यासक्रम विषयाचे खोलवर ज्ञान देती का? होय निही 		
Curriculum evaluation for	rm	
Name of student - RAU Malvika Ravinaha	a	-
Contact No. 8380 92 9144		
Class - F. Y. B. A		
1) Whether objectives of the syllabus are clear?	Yes / No	
2) How far topic in the syllabus are useful?	70.00	
All topic are useful	-/-	27.

5) Does your syllabus gives in depth knowledge of the subject? Yes (No-

ह्मपति क्षिण मेरळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मूल्यमापन फॉर्म

	विद्याध्यपि नाप	
	संपर्क ज्ञमांक	
	धर्ग	0
	१) अभ्यासक्रमाचे उदिष्ट स्पष्ट अहेत का ? होच / साही	
	२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?	
	 कभ्यासकन प्रत्यक्ष जगात थापरच्यास योग्य आहे था ? होय / नाही 	
	४) अभ्यासक्रम भूप मोठा बाटवो का ? होच / शाही	
	५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देशो का? होय / नाही	
	Curriculum evaluation form	
	Name of student - Shaikh Rejina Hayun	
	Contact No.	
	Class - TN-BKovo	
	Whether objectives of the syllabus are clear? Yes / No	
	2) How far topic in the syllabus are useful?	
	Topic as userful of 1415 also except for port quala	estiv
	3) Whether syllabus is relevant to real world? Yes / No	
ì	4) Do you feel that syllabus is lengthy? Yes / No	
1		

खत्रपती शिक्षण मंडळाथे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मुल्यमापन फॉर्म

	अभ्यासक्रम मूल्यमापन फॉर्म
	विद्यार्थ्याचे नाय -
	संपर्क क्रमांक
	मर्गे
	१) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही
	२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?
5	३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? होय / नाही
-	अभ्यासक्रम खूप मोठा वादतो का ? होय / नाही
	५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतों का? होय / नाही
	Curriculum evaluation form
	Name of student - Shelor Nayana Brakash
	Contact No
35	Class - F. Y. B. com
Ü	1) Whether objectives of the syllabus are clear? Yes / No
	2) How far topic in the syllabus are useful?
	Yes, topic is useful in increasing awarenes
	about Marketing strategy.
	3) Whether syllabus is relevant to real world? Yes / No
	4) Do you feel that syllabus is lengthy? Yes / No
	5) Does your syllabus give in depth knowledge of the subject? Yes / No

छत्रपती शिक्षण मंडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मूल्यमापन फॉर्म

संपर्क क्रमांक वर्ग १) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही २) अभ्यासक्रमावील घटकांची उपयुक्तता कितपत आहे ? ३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम थूप मोठा वाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देती का? होय / नोही Curriculum evaluation form Name of student - Shelar @xniko Chambrakart Contact No. Class - निप्रतिक्षण 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? [अर्था का	श्री अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही २) अभ्यासक्रम प्रत्यक्ष जयात वापरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम थूप मोठा वाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नोही Curriculum evaluation form Name of student - Shelar (Strike) Chandrakari Contact No. Class - मिनिश्चिण 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave) [Spric The Exterior Hing A helpful to propure answer leave)		विद्यार्थ्यांचे नाव -	
१) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही २) अभ्यासक्रम प्रत्यक्ष जयात वापरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम श्रूप मोठा वाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान वेतो का? होय / नोही Curriculum evaluation form Name of student - Spelar @xniko Chambrakant Contact No. Class - निभू हिल्ला 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful?	१) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही २) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम थूप मोठा वाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलवर ज्ञान येतो का? होय / नोही Curriculum evaluation form Name of student - Shelar Comika Chambrakart Contact No. Class - में भू दिश्ला 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? I produce the grade helps of the syllabus are well? (Application of the syllabus are well as a present to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		संपर्क क्रमांक	
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ? ३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम खूप मोठा वाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलबर ज्ञान देतो का? होय / नोही Curriculum evaluation form Name of student - Shelar (October No. Chambrakan) Contact No. Class	२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ? ३) अभ्यासक्रम प्रत्यक्ष जगात शपरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम थूप मोठा बाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलबर ज्ञान देतो का? होय / नाही Curriculum evaluation form Name of student - Shelar (Sharaka Charakan) Contact No. Class - नि भू दिश्लाण 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? शिक्षा के स्वतिक्षण मिन्न के स्वतिकृष के अवस्थाल मान्यक स्थापना कर्मा कर्म कर्मा कर्म कर्मा कर्मा कर्मा कर्मा कर्मा कर्मा कर्म कर्मा कर्मा कर्मा कर्मा कर्मा कर्म कर्म कर्म कर्म कर्म कर्म कर्म कर्म			
३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम खूप मोठा बाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलबर ज्ञान देतो का? होय / नोही Curriculum evaluation form Name of student - Shelar (Shelar) Chandrakard Contact No. Class - नि भु-द्रिक्षण) 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? [अम्मा का स्वास्थान स्वतिक स्वतिक विकास वित	है) अभ्यासक्रम प्रत्यक्ष जगात आपरण्यास योग्य आहे का ? होय / नाही ४) अभ्यासक्रम खूप मोठा वाटतो का ? होय / नाही ५) अभ्यासक्रम विषयाचे खोलबर ज्ञान देती का ? होय / नोही Curriculum evaluation form Name of student - Shelar (Shorika Chandrakan) Contact No. Class - निभूतिक्या 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? [अस्मितिक क्षितिक विकास विकास कि क्षा क्षा क्षा क्षा क्षा क्षा क्षा क्षा		१) अभ्यासकमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही	
४) अभ्यासक्रम खूप मोठा बाटतो का ? होय / नाही (४) अभ्यासक्रम विषयाचे खोलबर ज्ञान वेतो का? होय / नोही Curriculum evaluation form Name of student - Spelar (Cornico Chardrakard) Contact No. Class - नि ५-८००० 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? [अन्निक्रिक्टिक्टिक्टिक्टिक्टिक्टिक्टिक्टिक्टिक्ट	8) अभ्यासक्रम खूप मोडा बाटतो का ? होय / नाही 4) अभ्यासक्रम विषयाचे खोलबर ज्ञान देती का? होय / नाही Curriculum evaluation form Name of student - Shelar (Storika Chandrakar) Contact No. Class - निप्रिक्षण 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? िक्षण के स्वाधिक मित्र के किया के कार्यक कर्मण किया कि कार्यक कर्मण किया कर्मण किया कि कार्यक कर्मण किया करा कि कार्यक कर्मण कर्मण किया कि कार्यक कर्मण कर्मण किया कर्मण कर्मण कर्मण कर्मण कर्मण करा कर्मण कर्मण करा		२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?	
Curriculum evaluation form Name of student - Shelar @Sonika Chandrakant Contact No. Class - निप्तिक्षा 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sport of Endowsking Ahelpul to papers to see Marcheloge. 3) Whether syllabus is relevant to real world? Yes / No	Curriculum evaluation form Name of student - Spelar (Specific Chandrakan) Contact No. Class - निप्तिक्षण 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? - अनुमान के स्वाधिकार्य के स्वित्व के अवस्थान मान्य किल्ला के अवस्थान क		३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ? होय / नाही	
Curriculum evaluation form Name of student - Spelar (Specific Chardrakan) Contact No. Class - 1 Y-Blow) 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Spric to endewasting A helpful to page to see March	Curriculum evaluation form Name of student - Shelar (Stock Chambrakan) Contact No. Class - Ty-Blaw) 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sprit to endelocating A helpful to acquired many kyrolledge. 3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		४) अभ्यासक्रम खूप मोठा वाटतो का ? होय / नाही	
Curriculum evaluation form Name of student - Spelar (Specific Chardrakan) Contact No. Class - Ty-Row 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Specific of endownting A helpful to page to see Lyppiles of the syllabus is relevant to real world? Yes / No	Curriculum evaluation form Name of student - Shelar (Schika Chandrakan) Contact No. Class - Ay-Blum 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Is price - endelogithing A helpful to acquired many Lycolledge. 3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नीही	
Name of student - Shelar Conika Chambrakart Contact No. Class - Ty-Blow 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sport to endewating A helpful to paper to see Manual Contact No. (Appelledge) 3) Whether syllabus is relevant to real world? Yes / No.	Name of student - Shelar Romika Chambrakart Contact No. Class - It y flow 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? I by the endemoting I helpful to paper to the syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No			
Contact No	Contact No. Class - fly-flow) 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sport of endowning of helipful to papeage mage Kyrolledge. 3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		NAME OF THE OWNER OWNER OF THE OWNER OWNE	
Class - Ty-flow) 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sprit to endownthing A helpful to parties and the syllabus is relevant to real world? Yes / No	Class - A Y-Row) 1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sprit is enderorting A helpful to propose the second of the syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		Name of student - Shelan Donika Chandrakart	
1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Sprit	1) Whether objectives of the syllabus are clear? Yes / No 2) How far topic in the syllabus are useful? Synt		Contact No.	
2) How far topic in the syllabus are useful? Is price in enderwelting A helipse to acquere some legical for a continuous some some legical form. 3) Whether syllabus is relevant to real world? Yes / No	2) How far topic in the syllabus are useful? Sprit		Class - Ty. Blow	
Toppic to enderoughing A holpful to partition in one Market of the State of the Sta	John Ti endewithing A helpful to papered some Kernelledge. 3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		Whether objectives of the syllabus are clear? Yes / No	
Toppic to enderwhite A helpul to parture where Kyralledge. 3) Whether syllabus is relevant to real world? Yes / No	John to endewating A helpful to paperse some Marcollestope. 3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		2) How far topic in the syllabus are useful?	
3) Whether syllabus is relevant to real world? Yes / No	3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No			e'
3) Whether syllabus is relevant to real world? Yes / No	3) Whether syllabus is relevant to real world? Yes / No 4) Do you feel that syllabus is lengthy? Yes / No		Kirchleshia.	_
	4) Do you feel that syllabus is lengthy? Yes / No			-
4) Do you feel that syllabus is lengthy? Yes / No			3) Whether syllabus is relevant to real world? Yes / No	
- 127 - C.		,	4) Do you feel that syllabus is lengthy? Yes / No	
5) Does your sullabure of the first of the f	Jose your sylladus gives in depth knowledge of the subject? Ver / No.			

ध्वपती शिक्षण मंडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मृल्यमापन फॉर्म

र्म	
१) अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही	
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?	
३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ?	हीय / माही
४) अभ्यासक्रम खूप मोठा वाटतो का ? होय / नाही	
५) अभ्यासक्रम विषयाचे खोलवर जान वेसी का? होय / नाही	
Curriculum evaluation for	m
Name of student - Pard ni Adinath	Bhagwan
Contact No. 8985896033	
Class - S. Y. B.A	
1) Whether objectives of the syllabus are clear?	Yes/No
2) How far topic in the syllabus are useful?	
All topics are useful.	-/-
3) Whether syllabus is relevant to real world? Yes	∠No -

धनपती शिक्षण मेडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मृल्यमापन फॉर्म

विद्यार्थांने नाव -	3/1-1
संपर्क क्रमांक	
वर्ग	
१) अभ्यासक्रमाचे उविष्ट स्पष्ट आहेत का ? होय / नाही	
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?	
३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ?	होय / नाही
४) अभ्यासक्रम खूप मोठा बाटलों का ? होय / नाही	
५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय/सा	
Curriculum evaluation	form
Name of student - Jackey Shrue	the Example
Contact No. 3146949606	
Class - 5. 4. 8 . com	
1) Whether objectives of the syllabus are clear?	Yes/No
2) How far topic in the syllabus are useful?	No.
Yes Hopic are useful in	los estados e
owerness about communic	- cond
3) Whether syllabus is relevant to real world?	
4) Do you feel that syllabus is lengthy? Yes / N	0
5) Does your syllabus gives in depth knowledge	of the subject? Yes / No

छत्रपती शिक्षण मंडळाचे, कला व वाणिज्य महाविद्यालय,पडघा अभ्यासक्रम मुल्यमापन फॉर्म

संपर्क क्रमांक वर्ग		
 अभ्यासक्रमाचे उदिष्ट स्पष्ट आहेत का ? होय / नाही 		
२) अभ्यासक्रमातील घटकांची उपयुक्तता कितपत आहे ?		
३) अभ्यासक्रम प्रत्यक्ष जगात वापरण्यास योग्य आहे का ?	होय / नाही	
४) अभ्यासक्रम खूप मीठा बाटती का ? होय / नाही		
५) अभ्यासक्रम विषयाचे खोलवर ज्ञान देतो का? होय / नाही		
Curriculum evaluation fo	rm	
Name of student - Surar Pournima Vas	udev	
Contact No. 9805508222		
Class - F-Y-B-A		
Whether objectives of the syllabus are clear?	Yes / No	
IS NO USE AN ACTUAL TO ANALYS CONST.	(ms / 140	
2) How far topic in the syllabus are useful?	70.00	17
all topics are useful	Car 10	
	11	P
3) Whether syllabus is relevant to real world? Yes	/ No	
	3.533	

Sonal Part

Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha

	Teacher's	Feedbank	. See a defina
1) Are syll	abi for different pap	2.02.2.4	bout Curriculum
Yes	S.+ -	pers contemporar	yΫ

Yes, But game advantament is essential with principled and throng of latest concepts.

2) Is syllabus adequate to understand that subject?

3) Does syllabus meet the requirements of slow and advanced learners?

Ves, it meet claw learners are able to understand

4) Do you feel that time allotted to complete syllahus is sufficient?

No. Browns for gover students arguing more discussion to untaritioned the concept.

5) Do you feel that syllabus helps students to seek jobs in the job market?

No. Because prentical support is required to make stillent competitive

6) Can syllabus make students good citizen?

May be or may not be

Charropati Shikshan Mandal's

Arts & Commerce College, Padgha

Are syllabi for different papers contemporary? 2022-23	
Yes, Syllabus for different papers are	
Contemposaty.	
Is syllabus adequate to understand that subject?	
Yes, syllabus is adequate to understand	
) Does syllabus meet the requirements of slow and advanced learners?	
Her syllabus meet the fegusements of slow)
) Do you feel that time allotted to complete syllabus is sufficient?	
4es. Time allotted to complete syllabus is	
sufficient.	
Do you feel that syllabus helps students to seek jobs in the job market?	
Syllabur helps students to seek jobs with	
the help of supplement courses	
Can syllabus make students good citizen?	
Some Syllabus agmake Students good	
alizent.	

1) Are syllabl for different papers contemporary? 2021-22 "Les Some papers one Convenyorary	5
2) Is syllabus subsquate to understand that subject? Yes Syllabus is adequate to understand	
for all subjects 3) Does syllabus most the requirements of slow and advanced learners? Les syllabus most the regularments of slow and advanced fearments.	
4) Do you feel that time allotted to complete syllabus is sufficient? Yes Time allotted to complete syllabus for all subjects is sufficient	4_
5) Do you feel that syllabus helps students to seek jobs in the job markes? Yes Syllahus helps students to seek job with suppliment courses	
6) Can syllabus make students good citizen? Yes, syllabus make students good eiti	2000

Assit Perf. Savehi Exemples

Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha

167	Same 1	Papers Class	_ Convu	en-fauces	d.	
		anderstand that s adequals		andon law	d for	
	Subjects.	Conques				
3) Does syl	labus meet the	requirements of	slow and a	ivanced icam	ers?	
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ment	of Blow	lederned	But o	then out		1.8
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But fo	er online	fourting	34-15	lengthy		
5) Do you	feel that syllabi	is helps studenth	to seek job	s in the job m	arket?	
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		with Ho		of som	supplen	nes.
		ients good citizer		C	ounes.	

Assil Parl Saviki knowlekar

Chhatrapeti Shikshan Mandal's Arts & Commerce College, Padgha

Are syllabi for different papers contemporary? ZOLL ACC.	-0.
Yes syllabi for EVS BC, FC, CS, once	
Contemporary	
Is syllabus adequate to understand that subject?	
Yes syllabus adequate to understand &	ey.
all subjects	
3) Does syllabus meet the requirements of slow and advanced learners?	127
mass communication syllabus is difficult	ho
understand for slow leavings, easy for adva	
Do you feel that time allotted to complete syllabus is sufficient?	
Yes time allotted to complete Syllah	W.
is sufficient	
5) Do you feel that syllabus helps students to seek jobs in the job market?	
Cs. h B.C. helps students to seek ?	723
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In the market.	- A-
Can syllabus make students good citizen?	
YES ETS FC II BC subjectmake sh	udent
good ellieng.	

Misit Paliphys . Santa Knampkar

Chhatrapati Shikshan Mandal's

Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

	for different papers contemporary?
ea Cv	some papers are contemporary.
100 S = 2 K S	adequate to understand that subject?
Yes 84	Mabus adequate to understand for
_all_Sul	
Does syllab	us meet the requirements of slow and advanced learners?
403, 84	llabus for CS, BC, EVS, FC meets the topune
ments a	f 5/00 and advanced bearing. But man commute that time allotted to complete syllabus is sufficient?
Yes Fire	he allotted to complete syllabus is
-sufficie	ost.
5) Do you feel	that syllabus helps students to seek jobs in the job market?
- Yes, So	me syllabus e.g. B.C. EVS Subjects helps
to seek y	obs in the market
	s make students good citizen?
	odation course & EVS CS IK Syllabus Students good citizens.

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Teacher's Feedback about Curriculum

1) Are syllabi for diffi	2.02.2-2.3 rrent papers contemporary?
	of the syllobus is contemporary.
2) Is syllabus adequate	to understand that subject?
Yes. Syllabu	s is adequate to underestand that
3) Does syllabus moet	the requirements of slow and advanced Jearners?
Some parts	at the syllabus are difficult
for slow le	arners and easy for advanced learners
4) Do you feel that time	allotted to complete syllabus is sufficient?
No. Since hi	story is a Very vast subject, it
cannot be	taught in a given time.
5) Do you feel that sylls	bus belps students to seek jobs in the job market?
Yes, If Stu	idents take a subject related course
it is benefi	cial for them.
6) Can syllabus make st	adents good citizen?
	s is helpful to make Stydents

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Chhatrapati Shikshan Mandal's

Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

2.02.1-2.2.

1) Are syllabi for different papers contemporary?

Yes, Some topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, Syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some parts of the syllabus are difficult for slow learners and easy for quick learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, Since history is a very vast subject, it

cannot be taught in a given time.

5) Do you feel that syllabus helps students to seek jobs in the job murket?

Mes - If students take a course in is beneficial for

6) Can syllabus make students good citizen?

Yes, Syllabus is helpful to make students
good citizen

3) Does syllabus meet the requirements of slow and advanced learners?	1) Are syl	#.0 2.0 - 2.1 llabi for different papers contemporary?
Yes, Syllabus is adequate to understand thou subject 3) Does syllabus meet the requirements of slow and advanced learners? Some topics in this syllabus is difficult to understan for slow learners but beneficial for advance learners. 4) Do you feel that time allotted to complete syllabus is sufficient? About No. Because my subject is vast knowledge, explanations, references. 5) Do you feel that syllabus helps students to seek jobs in the job market? Nes, This syllabus help students to seek jab.	Yes,	Some topics are contemporary.
3) Does syllabus meet the requirements of slow and advanced learners? Some topics in this syllabus is difficult to understand for advance learners. By slow learners but beneficial for advance learners. 4) Do you feel that time allotted to complete syllabus is sufficient? No. Because my subject is vast knowledge, explanations references. 5) Do you feel that syllabus helps students to seek jobs in the job market? Nes., This syllabus help students to seek jobs.	2) la sylla	bus adequate to understand that subject?
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4) Do you feel that time allotted to complete syllabusis sufficient? No. Because my subject is vast. Knowledge, explanations, seferences. 5) Do you feel that syllabus helps students to seek jobs in the job market? Nes., This syllabus help students to seek jab.	3) Does s	yllabus meet the requirements of slow and advanced learners?
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No. Because my subject is vast. Knowledge, explanations references. 5) Do you feel that syllabus helps students to seek jobs in the job market? Yes, This syllabus help students to srek job.	for st	ow learners but beneficial for advance learners
No. Because my subject is vast. Knowledge, explanations, seferences. 5) Do you feel that syllabus helps students to seek jobs in the job market? Nes. This syllabus help students to seek job.	4) Do you	feel that time allotted to complete syllabus is sufficient?
5) Do you feel that syllabus helps students to seek jobs in the job market? Nes This syllabus help students to seek jab.	No. B	ecouse my subject is vast knowledge, texplanation
Yes, This syllabus help students to srek jab.	refere	Prices-
Yes, This syllabus help students to srek jab.	5) Do you	feel that syllabus helps students to seek jobs in the job market?
6) Can syllabus make students good citizen?	Yes.	This syllabus help students to spek job.
6) Can syllabus make students good citizen?		
	6) Can sy	flabus make students good citizen?

Teacher's Feedback about Curriculum

2.019 - 2.0 1) Are syllabit for different papers contemporary?

Yes, Same topics are contemporary.

2) Is syllabus adequate to understand that subject?

Yes, Syllabus is adequate to understand that subject.

3) Does syllabus meet the requirements of slow and advanced learners?

Some topics in this syllabus is difficult to

understand for alow learners & useful to advance learners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No. Because history is wast subject, this subject

TEQUITED more discussion, explanations & references.
5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes. This syllabus help students to seekjobs.

6) Can syllabus make students good citizen?

Yes, syllabus Make Students good citizen.

1986 - Prof. Sandhya D. Shtrodkar

Chharrapati Shikshan Mandal's Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

	syllahi for different papers contemporary?
Yes,	Part of the Syllabus is Contemporary
I) Is sy	llabus adequate to understand that subject?
Yes	Syllabus is adequate to understand that
	piect.
	s syllabus meet the requirements of slow and advanced learners?
Sot	ne parts of the syllabus are difficult for
do	w learners and easy for advanced learner
4) Do	ou feel that time allotted to complete syllabus is sufficient?
No	Since history is a very vast subject it
	mot be taught in a given time.
5) Do	you feel that syllabus helps students to seek jobs in the Joh market?
	. It Students take a subject a related
Co	urse it is beneficial for them.
	syllabus make students good citizen?
	Syllabus is helpful to make students
-	

good citizen.

Dempak S Portustre

Chhatrapati Shikshan Mandal's

Arts & Commerce College, Padgha 5002-23

Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?

Yes it is contemporary but modification is require especially ofter post corona period.

2) Is syllabus adequate to understand that subject?

Yes it is adequate, but it is essential to divide

the subject in theory & practical to muritain students 3) Does syllabus most the requirements of slow and advanced learners? (referred

It profite meets the requirements of advance learness but for slop leavers innovation is require.

4) Do you feel that time allotted to complete syllabust is sufficient?

Note to prost corona period the is not sufficient because oftwents bot their babilt of study.

5) Do you feel that syllabus helps students to seek jobs in the job market?

Yes, syllatus helps but in post cerona period changes

are sequire in syllatus like projets, assignmented

6) Can syllabus make students good citizen?

u It is all upon student, sincere students may become good sitteen. Syllatus is adoptate to make students good citizen

Deepak S. Ponkshe

Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

1) Are syllabilifor different papers contemporary?
Yes it is countemporary but for colline textuing -

2) Is syllabus adequate to understand that subject?

It is adequate to understand basic correpts only,

3) Does syllabus meet the requirements of slow and advanced learners?

Me, to colline teaching system, it does not meet the regularments of slow tearners.

4) Do you feel that time allotted to complete syllabus is sufficient?

No, it is not sufficient, especially in online teaching system:

5) Do you feel that syllabus helps students to seek jobs in the job market?

Me, it does not help, panditication of importative topice are require to seels the gib.

6) Can syllabus make students good citizen?

e Yes, it's all upon students to they acquire the knowledge:

py - Deepak & Penighe

Chhatrapati Shikshan Mandal's

2020-21

Arts & Commerce College, Padgha Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?

Yes it is anterporary but advancement is regular to make students competitive.

2) Is syllabus adequate to understand that subject?

Yes it is adequate but it require time to complete especially in poline tracking

3) Does syllabus meet the requirements of slow and advanced learners?

. Yes it meet, but in collecteaching slow leaves are not able to understand concepts coully.

4) Do you feel that time allotted to complete syllabuss sufficient?

No it is not sufficient, in the present days of online stearning, the allotted is not sufficient.

5) Do you feel that syllabus helps students to seek jobs in the job market?

No, It is not helpful because practical support

is resential to make students more competitive

6) Can syllabus make students good citizen?

May be it students acquire the knowledge strengthy then it is possible & vice varion

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my Deepak & Pontote

Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha

2019-20

Teacher's Feedback about Curriculum

Are syllabi for different papers contemporary?

Yes syllobilis contemporary, it also require support of Prantical A Theory.

2) Is syllabus adequate to understand that subject?

It is adequate to understand basic amcepts but for advancement it is not sufficient.

3) Does syllabus meet the requirements of slow and advanced learners?

Yes it meets the requirements, with additional support of technology slow leaves are able to underpted 4) Do you feel that time allotted to complete syllabus is sufficient. A visual students.

No, there is not sufficient, as for a visual students are access they require more discussion to understood.

The surpert No, it is not hefold to get the gob because this syllabus require practical support.

6) Can syllabus make students good citizen?

May be because it depends on the students how they against the knowledge of both they use it.

Gar in

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my Deepak Si Ponkshe

Chhatrapati Shikshan Mandal'a

Arts & Commerce College, Padgha Teacher's Feedback about Curriculum

1) Are syllabs for different papers contemporary?

Yes it's contemporary but some what advance ment is essential, its require the support of Prestical &

2) Is syllabus adequate to understand that subject?

Yes it is adequate to understand basic concepts but for advancement it is not sufficient

3) Does syllabus meet the requirements of slow and advanced learners?

Yes it meet, slow leaners are able to understand concepts easily.

4) Do you feel that time allotted to complete syllabure is sufficient?

No, time allothed is not sufficient because for the virtal students, vagieve were discussion to understood
5) Do you feel that syllabus helps students to seek jobs in the job market? Here subject

Ma its not helpful to get the job because this syllabors require practical support also to vialle student Compatible

6) Can syllabus make students good citizen?

May be, because my trinking is, sylater is a supporting measure of the depends on the students, how they acquire the knowledge of howthay use it.

mas Nicha Wheth - 25

Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha N. B. L. F.A.

Teacher's Feedback about Currie

Teacher's Feedback about Curriculum	
1) Are syllabi for different papers contemporary? टीप अध्याद्या परिकारितीयको ता अस्टान्यनम् विकास्त्रात्वात	
2) Is syllabus adequate to understand that subject?	
3) Does syllabus meet the requirements of slow and advanced learners?	
116 A att due water some and and due of the anner of the	
6) Can syllabus make students good citizen? अस्य अस्थाना तेवा अस्थानास्ति सामान महारा भिन्नामा विद्यालया कर्मा क्रिकामानी सामान क्रिकामानी सामान क्रिकामानी सामान क्रिकामानी सामान क्रिकामानी सामान क्रिकामानी	

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Chhatrupati Shikshan Mandal's

Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum 1) Are syllabi for different papers contemporary?	_
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2) is syllabus adequate to understand that subject? YES Syllabus is adequate to understand that subject?	tand

that Subject 3) Does syllabus meet the requirements of slow and advanced learners?

yes explanes is distinue to understand for slow learners & useful so adjunce learners.

4) Do you feel that time allosted to complete syllabut it sufficient?

No some allowed: 15 not sufficient

5) Do you feel that syllabus helps students to seek jobs in the job market?

Mes, that syllabus helps soudenes to Seek Jobs

6) Can syllabus muke students good citizen?

YES EVILLABUS make Smidens C11,560

Chhatrapati Shikahan Mandal's

Arts & Commerce College, Padgha

Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?

yes some topics are contemporary.

2) is syllabus adequate to understand that subject?

Yes sallabus is adequate to understand Ahar Bubjed

3) Does syllabus meet the requirements of slow and advanced learners?

some topics in this syllabus is discitule to

understand for slow learners & useful to advance lemon

4) Do you feel that time allotted to complete syllabus is sufficient?

Nothine allowed is not sufficient because some

concepts need more explanation detail So takes a lot of 5) Do you feel that evillables helps students to seek jobs in the job market? Time

5) Do you feel that syllabus helps students to seek jobs in the job marker?

485 that Enllabors helps Students to seek jobs

6) Can syllabus make students good citizen?

Tes FC Subject make Students good officen

because so meny Important and advance topics Included in this syllabus which make students good citizen.

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Chhatrapati Shikshan Mandal'a Arts & Commerce College, Padgha Teacher's Feedback about Curriculum

1) Are syllabi for different papers contemporary?
Yes some topics are contemporary
2) Is syllabus adequate to understand that subject?
that Subject adecrease to Understand
3) Does syllabus meet the requirements of slow and advanced learners?
4) Do you feel that syllabus helps students to seek into in the lot and a syllabus to go that the syllabus to seek into into all other to complete syllabus is sufficient? Odvance I corner to hime all other is not sufficient because some conserve need more explanation delay to have
Hes Go many topics Included in Ballabus them belos soudents to seek Jobs. 6) Can syllabus make students good citizen? The Syllabus make students good citizen? because so many Importan topic Included in this sallabus which make students good citizen.

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Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha

1) Are syllal		ner's Fe			Curric	uiuiii	
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2) Is syllabia	s adequat	e to underst	and that sub	rject'/			
NO 541	labus.	's 0	geamore	2 .			
	nice to			w and ad			Sou may 1
5/0.0	el that tin	n Nos e	salla kus use la o complete	NS &\ N ♣o syllabus i	esicula coli vue s sufficien	to un	
4) Do you fe	learne el that tin	to hive some allotted to	o complete	NS ANCIE	Sicula alvue sufficien	te le	

Chhatrapati Shikshan Mandal's Arts & Commerce College, Padgha Teacher's Feedback about Curriculum

Teacher's Feedback about Curriculum
1) Are syllabi for different papers contemporary?
yes some topics are contemporary.
2) is syllabus adequate to understand that subject?
wes syllabus is adequate to waterstand
3) Does syllabus meet the requirements of slow and advanced learners?
a somice in this extlabus is difficulty
to more feel that time allotted to complete syllabus is sufficient? Odvance letter
NO LINE allerted IS DON SURPLINESS
Some contents need more explanation dental to
As to want your tropies it strongs
belos Shudont to Seek Jobs.
Yes subject of F.C Subject make students good
CASAS 600

Action Taken Report

Institution collected curricular feedback in the month of December 2022 from students, teachers and alumni. After analyzing feedback some common observations and opinions were recorded by IQAC. Common feedback from majority of the students is that syllabi is lengthy and boring so we decided to introduced some interesting short term certificate courses of 30 hours duration each. Since many students felt that most of the syllabi are theoretical and not useful for developing the personality so short term course on "Personality Development & Marathi Language' was introduced by Department. of Marathi in 2018-19.Commerce students expected practical knowledge from the courses, they are learning so Department of commerce introduced courses on Stock Market and Event Management, it was observed that student have no capacity to organized any event in the college so it's was decided to train them for organizing events in the college. Students opined that if syllabi are made more interesting than they can develop interest in them so History Department introduced "Modi Script" course and "Ancient Art and Architecture course. Department of Economics setup "Entrepreneurship Development Cell" so through that cell entrepreneurship development course was introduced. Most of the students say that their syllabi can't help them to stand on their own fit. This lacuna in syllabi was removed by providing them source of income through Entrepreneurial activities. Student have learnt stitching cotton carry bags and preparing various delicious dishes now these girls can supply snacks for some functions, organized in the college. Plastic bags are now replaced by cotton carry bags, stich by our students. Padgha is rural area so most of the students hailing from Padgha and nearby areas can't read and wright correct English so Basic English and English speaking courses were started by Department of English and Department Commerce respectively. Commerce students seems to be interested in banking courses as they can use this practical knowledge while actually working with banks. Women's issues and environmental issues given priority by the institution. More than 50 % students are girls so for their empowerment "Women Empowerment Course" was introduced. Many Students are academically weak so they cannot perform well in examination so they prefer nontechnical jobs in warehouses to open an alternative avenue for them institution introduced "Tourism Assistance Course".

Most of the students cannot wright grammatically correct Marathi so Marathi Department Introduced short term course in 'Punctuation Marks in Marathi". Many courses were introduce after having informal feedback from the students about their genuine problems.

Many students express the desire of pursuing post-graduation in their subjects, so institution suggested management to think of starting Post graduate Courses in Arts & Commerce. During informal discussion

with commerce students, they demanded detailed notes in every lecture and requested institution to allow teachers to explain some concepts in Marathi. Principal guided teachers accordingly. History students prefer visit to Historical places rather than just collecting information about them from library. Principal granted permission to History Dept. to arrange such study tours.